

EVALUATION ROUNDTABLE

Learning-Oriented Accountability: How the Ford Foundation Navigates Impact & Social Justice

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1 Introduction & Context

2 Introduction

3 Foundations working for social justice aim to contribute to transformational change. They seek
4 to disrupt unjust systems, reduce inequality, and improve lives over the long term. Given the
5 complex pathways to this kind of change, the challenge is not just about achieving intended
6 impact, but also understanding what impact means, who gets to define it, and how foundations
7 can meaningfully account for their role in processes that unfold across multiple actors, contexts,
8 and time frames. The Ford Foundation's experience with its international Natural Resources and
9 Climate Change (NRCC) program offers a window into how one foundation has wrestled with
10 these fundamental questions of accountability for systemic impact.

11 When Darren Walker became president of the Ford Foundation in 2013, he reoriented the
12 foundation around a focus on inequality and spurred the reorganization of its programs around a
13 set of underlying drivers of inequality. He simultaneously pushed for a more trust-based
14 approach to grantmaking while setting up a new entity internally, Ford's Office of Strategy and
15 Learning (OSL), to support the foundation's programs to become more strategic and instill a
16 culture of learning. The OSL team strives to promote learning-oriented accountability within the
17 foundation, supporting program teams to revisit and question their assumptions about how
18 social change happens. This perspective shapes how they approach evaluation and learning
19 with Ford's program teams to understand their effects in the world and the ways and conditions
20 under which Ford can contribute to reducing inequality in a meaningful, lasting way.

21 This teaching case centers on the external evaluation and refresh of Ford's international NRCC
22 program strategy. It shares perspectives from OSL staff, NRCC team members past and
23 present, external evaluators, and Ford leadership on what "accountability for systemic impact"
24 looks like in the context of the Ford Foundation and this particular program strategy. present,
25 external evaluators, and Ford leadership on what "accountability for systemic impact" looks like
26 in the context of the Ford Foundation and this particular program strategy.

27 The case explores fundamental questions that emerge when foundations attempt to
28 operationalize accountability:

- 1 • How is "impact" understood within the foundation?
- 2 • What is the scope and time frame in which desired impacts can be seen?
- 3 • How do they hold themselves accountable for working toward that impact?
- 4 • To whom are they accountable in that process?

5 The NRCC strategy's evaluation and refresh offer the chance to interrogate a set of issues that
6 extend beyond this individual program:

- 7 • How to think about accountability for impact in the context of a global strategy
8 implemented across diverse issues, countries, and communities embedded within
9 complex systems;
- 10 • How to calibrate expectations for philanthropy's contribution toward systems change
11 given the private and public sector resources shaping the problem;
- 12 • The challenges in understanding and tracking progress toward intended change in a
13 strategy with uneven ownership and varied interpretations across program officers;
- 14 • How to create meaningful cohesion and a sense of working collectively toward a shared
15 goal and impact; and
- 16 • What it means to be accountable for learning about how systems change happens.

17 These questions matter for the broader philanthropic sector as foundations increasingly
18 embrace both strategic and trust-based approaches while grappling with the inherent
19 complexities of supporting long-term social change.

20 **A New Focus and New Ways of Working**

21 When Darren Walker assumed leadership of the Ford Foundation in 2013, he embarked on a
22 process to reinterpret the foundation's mission of reducing poverty and advancing human
23 dignity, human rights, and social justice. What followed was a year-long listening and learning
24 process, and discussions of global trends with stakeholders inside and outside the institution.
25 This culminated in the identification of inequality as the central challenge for the foundation to
26 address. Ford Foundation program teams conducted an analysis of the various ways that
27 inequality manifested across regions and identified five underlying drivers that consistently
28 contributed to inequality across the globe: 1) cultural narratives that undermine fairness,
29 tolerance, and inclusion; 2) unequal access to government decision-making and resources; 3)

1 persistent prejudice and discrimination against women as well as racial, ethnic, and caste
2 minorities; 4) rules of the economy that magnify unequal opportunity and outcomes; and 5) the
3 failure to invest in and protect vital public goods, such as education and natural resources.

4 In pursuit of this new focus on inequality, Walker called on the foundation to pursue a more
5 integrated approach for greater impact, noting that the work “has become too fragmented and
6 diffuse—the whole is not greater than the sum of its parts.”¹ To effectively address the drivers of
7 inequality, grantmaking programs would need to be restructured and realigned. By the end of
8 2015, the foundation had gone from 35 initiatives to seven thematic areas (although there were
9 still many different lines of work within them). These were further refined over the next several
10 years, including through a process in 2018-2019 that sought to unify the work of Ford’s regional
11 offices through targeted global strategies.

12 In addition to shifting the foundation’s focus, Walker wanted to rethink *how* the Ford Foundation
13 did its work by bringing together elements of strategic and trust-based philanthropy. He pushed
14 back against “a binary discourse that categorizes grantmakers as either strategic or
15 undisciplined,” arguing that the messiness of social change required a different way of thinking.

16 “It comes in fits and starts, through feats and defeats. It unfolds in different patterns, at different
17 paces, in different places. And because change in complex systems is unpredictable—no matter
18 how well-intentioned and well-reasoned the model behind it—the time has come for us to set
19 aside our adherence to a prescriptive theology that constrains how philanthropy approaches
20 solving complex challenges,” he wrote.² Walker advocated for centering grantee perspectives
21 and casting philanthropy in a supporting role, not as the protagonist in social change. While
22 remaining focused on outcomes, he said the foundation should not be prescriptive about how
23 grantees pursued those outcomes.

¹ Walker, D. (2015, June 11). *What’s next for the Ford Foundation?* Ford Foundation.
<https://www.fordfoundation.org/news-and-stories/stories/whats-next-for-the-ford-foundation/>

² Walker, D. (Summer 2014). *Response to “Strategic Philanthropy for a Complex World.”* Stanford Social
Innovation Review. https://ssir.org/up_for_debate/strategic_philanthropy/darren_walker#

1 This emphasis linked to several concrete shifts within the foundation to more trust-based
2 approaches. In 2016, Walker announced that the Ford Foundation would increase the overhead
3 on project grants from 10 to 20 percent (in 2023, this increased again to a minimum of 25
4 percent), make general-operating support grants the default as much as possible, and invest \$1
5 billion in a new Building Institutions and Networks (BUILD) initiative that would provide five-year
6 grants combining core support with institutional strengthening funds.

7 While the BUILD initiative is a primary way that Ford puts “grantees in the driver’s seat,” Walker
8 spurred the foundation to infuse trust-based principles and practices across the foundation.
9 More than 80 percent of Ford's grants are now flexible and multi-year. Programs also leverage
10 non-grant support to grantees, for example, by facilitating connections and exchanges and
11 mobilizing additional resources for their work. Ford strives to make its proposal and reporting
12 processes low burden; grantees report that the total number of hours spent on grant
13 requirements dropped from 75 hours in 2012 to 50 hours in 2024. Since 2008, Ford has
14 partnered with the Center for Effective Philanthropy to conduct a grantee perception survey as a
15 way to receive candid feedback on its relationships with grantees and identify areas for
16 strengthening.

17 **OSL Enters the Picture**

18 With much less fanfare, Walker also led the creation of a new Office of Strategy and Learning
19 (OSL). Bess Rothenberg became OSL’s first director in 2016 and is now the foundation’s
20 Deputy Vice President of Strategy and Impact, responsible for overseeing OSL, BUILD, and the
21 Ford Global Fellowship. She initially reported directly to Walker, but this shifted when Hilary
22 Pennington was promoted to the newly created role of Executive Vice President in 2018. From
23 the start, Rothenberg has been part of Ford’s Program Leadership Team, where key program
24 decisions are made.

25 In Rothenberg’s understanding, previous attempts to create an internal evaluation unit within
26 Ford had failed because they were either too driven by metrics and measurement or too
27 oriented around demonstrating intended impact rather than supporting learning and
28 improvement—leading many to fear that a lack of success could make their work vulnerable.
29 Previous versions of the unit sat under one program vice president, which meant that evaluation
30 was seen as the purview of only one part of programs. The last iteration before OSL’s creation

1 was situated in a part of the organization that had a more traditional development model and, as
2 Rothenberg put it, “wasn’t fit for purpose for social justice work.” As she recalled, OSL was
3 tasked with bringing in “a sense of strategic philanthropy,” supporting evaluation, and fostering a
4 learning culture.

5 It was a rocky start. “We were not well received,” Rothenberg said. “I started in February 2016
6 and they had already been through two years of strategic restructuring and were in the midst of
7 presenting the new strategies. When I saw the presentations, I said, ‘These aren’t strategies.’
8 There was no theory of change, no metrics or indicators, nothing that could be tracked or
9 evaluated. I said, ‘We have to do this all over again.’ You can imagine how unhappy people
10 were.”

11 **OSL’s Approach to Strategy and Evaluation**

12 As Rothenberg likes to say, OSL is in the business of understanding how complex social
13 change happens. The team works closely with Ford programs to better understand what it takes
14 to reduce inequality in a meaningful and lasting way. Acknowledging that complex change will
15 not be linear or wholly predictable, the goal is to understand the effects of Ford’s programs and
16 the ways and conditions under which Ford can contribute to enduring social change across
17 issues and places.

18 The OSL team has worked to formalize and socialize an approach to strategy throughout the
19 foundation in which program strategies operate on a 10-year life cycle that involves two five-
20 year cycles of strategy design, implementation, and ongoing learning, evaluation, and refresh
21 (see Appendix 2). Once Ford’s program leadership approves the strategies, OSL works with the
22 program teams to develop monitoring, evaluation, and learning (MEL) plans that include
23 indicators of progress and success for the strategy’s outcomes, as well as learning questions
24 that help teams to test the assumptions they are making.

25 In 2016, Rothenberg and Subarna Mathes, hired as a Strategy and Evaluation Officer (now
26 OSL’s Deputy Director), started supporting Ford’s programs to revamp their strategies. They
27 helped teams develop theories of change, including problem statements replete with empirical
28 evidence, to help them identify where Ford could play an impactful role and the specific
29 approaches or activities Ford could support. The problem statements served as a baseline

1 against which programs could measure progress toward a long-term (10-year) goal and
2 medium-term (five-year) outcomes.

3 Though it is now part of a standardized program strategy process within the foundation, the OSL
4 team felt at the time that they were urging program staff to think in a new way. Rothenberg
5 reflected, “That was our work in those early years—pushing people to use evidence, make
6 explicit their theory of change, theory of action, and the change they wanted to see. It’s taken for
7 granted now, in a really lovely way, throughout the institution, but that was a hard fight.”

8 The new approach to program strategy implied significant shifts, said Rothenberg. It continued
9 to move the foundation away from grantmaking strategies led by individual program officers to a
10 more collective, team-based approach. It also meant that Ford Foundation programs now had
11 10-year strategy commitments instead of strategies that were essentially funded for the length
12 of an individual program officer’s term at the foundation (initially six, now eight, years).

13 As they near the end of the first five-year strategy cycle, all programs undergo an external
14 strategy evaluation intended to help teams examine overall progress and achievements for a
15 strategy; provide analysis and lessons about the strategy’s assumptions; and provide a set of
16 strategic questions for the program to consider in its “strategy refresh”—the process through
17 which program teams refine their strategy for the next five-year cycle.

18 The strategy refresh is very similar to the original strategy development process. OSL facilitates
19 the refresh process and asks program teams to refine the strategy’s problem statement and
20 reexamine opportunities and obstacles based on context changes. The team discusses the
21 theory of change, any needed revisions to the 10-year goal and five-year outcomes, and
22 identifies what Ford will do to contribute to change.

23 **Evaluation and “Impact”**

24 OSL describes its approach to evaluation through three distinct spheres (borrowing from
25 outcome mapping methodology) that reflect how directly the foundation can connect its actions
26 to results and within what time frame. The “Sphere of Control” encompasses things that Ford
27 can directly influence—primarily, who program teams make grants to and how, but also the
28 networks Ford helps to build and resources they help to mobilize—where they can clearly see

1 how their work led to specific results. These are often the changes occurring closest in time.
2 The "Sphere of Influence" includes the outcomes outlined in program strategies, which take
3 longer to happen and involve actors including and beyond Ford grantees. While Ford has
4 important influence in this sphere, changes are not solely attributable to Ford. OSL names this
5 sphere as a critical focus of evaluation. Finally, the "Sphere of Impact" centers on the ultimate
6 motivations for Ford's work: "people- and community-level impact," systemic or structural
7 changes that take longer to see and are the most difficult to trace back to Ford's specific
8 contributions. The focus here is on understanding these broader impacts while trying to identify
9 Ford's role when possible.

10 Mathes and Rothenberg explained that OSL tries not to use "impact" as a shorthand, but to use
11 it carefully and in the framework of long-term change, which means at and beyond the 10-year
12 timeline of a program strategy. As such, the team tries to distinguish between the kinds of
13 longer-term, systems changes that get into the "impact" category and medium-term ones, like
14 shifts in policy, practices, or norms, that may lead to longer-term impacts. "We should be able to
15 see indicators of progress within that 10-year time frame, but this work is never done,"
16 Rothenberg said. She added that she thought of impact as durable, lasting change—not narrow
17 wins that might be easily reversed.

18 Since 2018, Ford's external evaluations have mainly looked at the first five-year cycle of
19 program strategies, as none have yet reached the 10-year mark. According to OSL, these
20 external evaluations have assessed progress toward desired change, but not necessarily
21 impact. After 10 or 15 years, Ford may undertake an impact evaluation and contribution analysis
22 to see what kinds of systemic changes could be traced back to Ford's support. "Because we
23 recognize how long it takes for impact in that definition to happen, we've really been careful
24 about not characterizing any of our evaluations in that way," Mathes concluded.

25 Kelsey Simmons, the Evaluation and Learning Officer on the OSL team, added that OSL's
26 hesitation around the word "impact" stems from an overfocus on it in the research and
27 evaluation field(s)—on "impact evaluation in the traditional, randomized control trial-sense"
28 rather than understanding it as a significant effect or influence on something at a large scale.
29 Because of OSL's understanding of impact as long-term, systems-level change, the team has
30 been very intentional about how they characterize evaluations. They make clear that they are
31 looking not at the individual grantee level but at a program level. "We're asking about a broad

1 swath of the portfolio and what, collectively, our funds have been able to contribute to social
2 change at a systems level,” Simmons said.

3 OSL positions evaluations as a tool for learning how and under what conditions it is possible to
4 change the systems, rules, and beliefs that perpetuate inequality. The evaluation process
5 enables Ford to engage with different perspectives and collect empirical evidence to test
6 programs’ assumptions about how change happens. The learning from this process (and other
7 strategic conversations) enables Ford to design and implement more effective program
8 strategies. OSL frames programs’ responsibility for learning and adapting as “learning-oriented
9 accountability.” Within this framing, evaluation is about accountability to understanding
10 collectively how change happens. International Programs Vice President Martín Abregú echoed
11 this orientation. Evaluations are about learning, he said, and learning is ultimately about how
12 Ford can better contribute to impact. Ford’s evaluations are not asking whether the program
13 should continue, but learning what adjustments could be made while continuing to work toward
14 the same ultimate goal.

15 Abregú elaborated on this learning orientation: “Our commitment to impact means that you need
16 to continue learning. If you’re going to have systemic, meaningful, long-term, sustainable
17 impact, it means you’re taking risks and things might not go exactly the way you expect. We
18 need to continue to assess our work to see if we’re learning enough, both about our successes
19 and failures, to continue improving our work. It’s not a problem that we fail. It’s a problem if we
20 don’t learn. It may be that our problem statement wasn’t the right one, the way we thought
21 change would happen wasn’t right, we didn’t achieve the outcomes, or we did, but it did not
22 secure the long-term changes we’re seeking.”

23 **Origins of the NRCC Program**

24 **Background to the Natural Resources and Climate Change Program**

25 The Ford Foundation’s work on natural resources began in the 1970s through efforts to alleviate
26 poverty, particularly in the Global South. Initially focused on the links between livelihoods and
27 natural resource management, the foundation’s grantmaking evolved to intersect with global
28 environmental conservation and, particularly with the extractive industries boom of the 1990s,
29 efforts to combat environmental degradation and its harmful effects on local communities.

1 Starting in 1996, an Assets Building and Community Development program within Ford
2 promoted community-based management of forests, water, and other natural resources as a
3 way to address the economic exclusion and social marginalization of poor communities and
4 build natural assets while protecting the environment.

5 By the early 2000s, an internal group of Ford Foundation program officers was questioning the
6 increasing influence of primarily Global North-based conservation organizations and raising
7 concerns that too few foundation grants were effectively reaching grassroots communities,
8 going instead to universities, think tanks, or government agencies. Program officers from the
9 Mexico and Central America office were particularly vocal on these issues. They advocated for
10 greater attention to and funding for Indigenous Peoples and local communities to strengthen
11 their voices and agency in the governance and management of their natural resources.

12 David Kaimowitz, who joined Ford as a program officer for Mexico and Central America in 2006,
13 shared this orientation, and he highlighted the important role these communities played on the
14 frontlines of climate change. As he wrote, “Indigenous Peoples and other traditional rural
15 communities manage a large share of the world’s tropical forests and lands. But many of those
16 communities lack formal rights to those lands, making it much harder for them to defend their
17 forests from outsiders who seek to destroy and use them for profit. By helping these
18 communities secure property rights and manage forests well, we can help reduce CO₂
19 emissions *and* remove carbon from the atmosphere—slowing climate change in two ways at
20 once.”³

21 In 2009, Kaimowitz became the director of Ford’s Natural Resource and Sustainable
22 Development program—later to become the Natural Resources and Climate Change (NRCC)
23 program—which had a strong emphasis on community rights, including the collective rights of

³ Kaimowitz, D. (2016, November 4). *Indigenous land rights: A cheap and effective climate change solution, just in time*. Ford Foundation. <https://www.fordfoundation.org/news-and-stories/stories/indigenous-land-rights-a-cheap-and-effective-climate-change-solution-just-in-time/>

1 rural communities, over natural resources.

Ford's Commitment Deepens Through the Climate Land Use Alliance

Kaimowitz led Ford's involvement in the Climate and Land Use Alliance (CLUA), a donor collaborative launched in 2010 that Ford spearheaded with ClimateWorks Foundation, the David and Lucile Packard Foundation, and the Gordon and Betty Moore Foundation. Several Ford staff credited him with successfully influencing CLUA's strategy so that it moved from a more narrow conservation approach to one centering the rights and livelihoods of Indigenous Peoples and communities and their role in mitigating climate change.

The members of CLUA, including Ford, committed to coordinating a portion of their grantmaking under the collaborative's umbrella, aligned with its strategy and target geographies: Brazil, the Andean Region, Mexico and Central America, and Indonesia.

2 A Global Restructure Creates a "New" International Program

3 OSL's strategy work with Ford's programs was well underway by 2018, when the foundation
4 made the decision to restructure its international programs to enable more interconnected work
5 to reduce inequality around the world. This entailed moving from more autonomous strategies
6 driven by each of the regional offices to a more cohesive international presence anchored in a
7 few focused program areas to increase their collective impact.

8 Functionally, this meant that each of the regional offices needed to align its work with one or two
9 of these program areas. In addition, the "new" international programs would each have program
10 staff based in Ford's New York headquarters who would be responsible for making global and
11 global-to-national/regional grants to complement the efforts of program officers based in
12 regional offices making national/regional-to-global grants. Rebeca Sandoval was the program
13 associate for the Mexico and Central America office at the time and is now a global program
14 officer based in the New York office.

1 She explained, “This restructuring was based on the assumption that we could share the same
2 strategies and have a bigger impact in the work the foundation does in the Global South.”⁴

3 The process sought to consolidate and integrate different strands of pre-existing work from
4 across the foundation, spanning different themes and diverse geographies. Unlike other
5 programs, the program Kaimowitz led (which by then was known as Natural Resources and
6 Climate Change, or NRCC) was able to maintain large aspects of its work—including the focus
7 on Indigenous and traditional communities’ land rights and forest management and the
8 commitment to CLUA. But the “new” NRCC program also included work in regions affected by
9 the extraction of minerals, oil, and gas. It also incorporated work on tax evasion and illicit
10 financial flows related to natural resources, and mechanisms for sharing the benefits from
11 extractive industries more equitably. As such, NRCC brought together regional offices with ties
12 to CLUA (the Andean Region, Brazil, Mexico and Central America, Indonesia) with regions
13 primarily impacted by extractives (West Africa and Southern Africa). “Things that didn't have a
14 home needed to find a home,” said Ximena Saskia Warnaars, a former NRCC global program
15 officer.

16 Kaimowitz led the creation of the program’s 2019 strategy, and staff who were there at the time
17 noted that the process was not a participatory one. As Sandoval described it, “The program
18 officers were to some extent in conversations about the strategy, but it wasn’t a collective
19 design process; it was more top-down.” “It wasn’t even a process,” Rothenberg said. With the
20 strategy primarily written by Kaimowitz, who spoke with some program staff individually, it did
21 not resemble the consultative and iterative approach that OSL advised.

22 Unlike other international programs emerging from the restructuring, NRCC didn’t experience
23 the same scrutiny or reconfiguration. “It was just grandfathered in,” said Rothenberg, due to its
24 long history, pre-existing regional office ties, and significant external commitment to CLUA.

⁴ The Ford Foundation’s focus on the Global South reflects both a justice imperative—supporting those most affected by global inequalities—and a strategic approach that recognizes local leadership and knowledge as essential for systemic change. Populations in the Global South that have been historically marginalized and oppressed face multifaceted challenges rooted in colonialism, imperialism, socioeconomic structures, and patriarchy.

1 These factors allowed NRCC to skirt the strategy development accompaniment from OSL that
2 other international programs received. As Rothenberg explained, "There wasn't an expectation
3 of change for the NRCC program in the way there was for other programs." International
4 Programs VP Abregú admitted, "It wasn't the ideal process, but it was the best we could do. We
5 thought, let's bring the pieces together and start learning. Then we can rethink the strategy and
6 put together something more thorough."

7 Ford's program leadership approved the strategy in March 2019. "Teams had to frame their
8 work in terms of inequality," said Rothenberg. "NRCC did that in spades. Its primary focus at the
9 time was on marginalized groups—Indigenous communities primarily, some traditional and
10 some local communities—who did not have resource rights and needed to be centered in
11 solutions. That was in total alignment."

12 **Overview of the 2019 NRCC Strategy**

13 The problem, as the NRCC strategy defined it, was that multinational companies and other
14 powerful interests were taking advantage of weak governance and benefiting the most from
15 natural resource exploitation, while communities where resource extraction was occurring
16 benefited little and bore the environmental, social, and economic costs, often facing human
17 rights violations. The root causes were identified as: the insecure land tenure of local
18 communities; tax evasion by multinational companies and a lack of transparency in their supply
19 chains; and a lack of capacity and political will by governments of countries rich in natural
20 resources to negotiate fair deals with multinational companies, monitor extractive activity,
21 enforce laws, and redistribute benefits to local communities and for the public good.

22 Desired change would happen through strengthened civil society actors and community-based
23 organizations that could translate their concerns into compelling policy proposals and shift
24 dominant narratives to be more supportive of their aims. Two complementary approaches were
25 required: a "short route" through direct engagement by organizations with decision-makers in
26 private companies, governments, and inter-governmental bodies; and a "long route" that
27 entailed movement building, media coverage, grassroots mobilization, and litigation to create
28 external pressure. Though the strategy would support both, the long route was assumed to be
29 "more effective."

1 The strategy had seven outcomes, four of which were related to issues such as land rights; the
 2 use of free, prior, and informed consent; benefits sharing; and improved governance of natural
 3 resources. Three more were elevated from the strategy’s approaches, deemed so central to the
 4 program’s success that they were included as “process outcomes” (indicated by an asterisk in
 5 the chart below). Had NRCC gone through the standard strategy development process, OSL
 6 would have advised against adding these process outcomes, as they viewed them as a means
 7 to an end, rather than an end in themselves.

O U T C O M E S	1	Land rights	Afro-descendants, Indigenous Peoples, and local communities in forested and extractive regions have more secure land rights that are recognized by governments and companies.	10-Year Goal: Government and company policies and practices related to natural resource rights, regulations, fiscal policies, and investments concerning forests and climate change, mining, and energy in the Global South to better reflect the expressed needs and aspirations of low-income rural and urban families, particularly Indigenous Peoples and other communities with collective land rights, and women and youth within them.
	2	Investment projects	Affected communities increasingly and freely exercise their rights to have a say over extractive projects that affect their cultures, traditions, and lands.	
	3	Benefits	Government and corporate policies and practices ensure the equitable distribution of benefits and compensation from extractive projects for affected communities.	
	4	Governance	Governments and companies instill policies and practices that explicitly reduce illicit financial flows, corruption, tax evasion, and environmental crimes related to natural resources.	
	5	Effective agency*	Local leaders and networks have capacity to effectively influence and shape decisions and policies that affect their lands and rights.	
	6	Narratives*	Narratives that amplify the voices of the communities are incorporated into national and international policy narratives.	
	7	Resource mobilization*	Funder organizations and networks collectively leverage international finance toward emphasis on funding for grassroots organizations and networks.	
*Process outcomes				

8

1 NRCC program officers in each of the six regional offices (the Andean Region, Brazil, Mexico
2 and Central America, Indonesia, West Africa, and Southern Africa) and the global office in New
3 York were asked to make grants to achieve at least two of the four program outcomes and all
4 three process outcomes.

5 **The Strategy’s Genesis Poses Challenges**

6 The way the NRCC program was created—bringing together different strands of work without a
7 rigorous strategy process—did little to bridge the issues and geographies it combined or foster a
8 sense that team members were part of a cohesive program working collectively toward a shared
9 goal. However, making a greater effort to consolidate the work would have entailed more
10 changes, and many program staff were already fatigued and frustrated by the foundation-wide
11 restructuring process.

12 In terms of the disconnects within the NRCC strategy, Warnars noted that a primary focus of
13 the strategy (and of Ford’s involvement in CLUA) was investing in Indigenous Peoples’ land
14 rights to strengthen their ability to protect their forests, thereby mitigating climate change. The
15 narrative and theory of change were very strong, she said, and it was difficult to connect the
16 energy and extractives work to them. Though the extractives work shared a community rights
17 framing with the work on land and forests, it lacked a climate emissions frame, making “the links
18 to climate illegible,” as Emmanuel Kuyole, an NRCC program officer based in the West Africa
19 office, put it.

20 Geographic siloes compounded the disconnect. In the CLUA-related countries and regions of
21 Indonesia, Brazil, Mexico and Central America, and to a certain extent, the Andean Region,
22 work on land rights and forests was stronger; in West and Southern Africa, the focus was mainly
23 on extractives and related work on transparency and tax justice. Warnars explained that, while
24 there was an assumption that what happens globally matters locally and vice versa, regional
25 offices tended to focus on the national and regional levels and were not always aligned with the
26 ways that the global team was trying to make connections. She captured the fundamental
27 problem: “If we’re siloed on our issues and on our geographies and in our scale, how are we
28 working towards the same outcomes?”

1 There were also operational challenges. Unlike other international programs, which had both
2 global and regional strategy components specifying how issues played out in each
3 country/region and at each level as well as the connections between them, NRCC's strategy
4 lacked regional contextual specificity and failed to make linkages between global and regional
5 scales. Some NRCC team members thought the strategy's lack of regional specificity made a
6 Latin American framing the default, along with the focus on "Indigenous Peoples," which was
7 problematic since the concept translates differently, particularly in Africa. The NRCC strategy
8 had an unwieldy seven outcomes compared to the four or five outcomes OSL recommended
9 and created confusion by including both program and process outcomes.

10 Once the strategy was approved, OSL tried to support the team to develop more regional
11 specificity by defining what indicators of success would look like in their particular contexts.
12 Every conversation would get into existential questions about the strategy's design and what it
13 was trying to do, OSL Deputy Director Mathes recalled. Rather than "ram" a MEL plan through,
14 she said, the OSL team decided to bide their time. They would support the external evaluation
15 intended to come at the strategy's midpoint followed by a strategy refresh that would help
16 surface and address those existential questions in a more structured way.

17 **The Right Moment to Re-assess the Strategy**

18 In 2021, Anthony (Tony) Bebbington joined the Natural Resource and Climate Change program
19 as its director. He recognized how Kaimowitz's particular experiences and perspective, as the
20 first NRCC program director, had shaped the program's strategy. CLUA was central for
21 Kaimowitz, who "really cared about Indigenous Peoples' rights and forests and the land on
22 which forests stand and had less personal background in the extractives work," said
23 Bebbington. Consequently, regions where extractives work was strongest, like West and
24 Southern Africa, felt less recognition within the strategy, while CLUA-related work was more
25 visible internally. Warnars, who was recruited in 2016 to strengthen Ford's work on extractives
26 and energy, agreed that Kaimowitz had "a very targeted, very kind of narrow focus" on what he
27 wanted to achieve. She saw Bebbington's arrival as a big moment of change, noting, "He was
28 able to work on natural resources more broadly, and he was stubborn about maintaining his
29 horizontal and inclusive leadership style."

1 By 2022, several long-standing NRCC program officers had reached the end of their terms at
2 Ford, and new ones had joined the team. The strategy was several years into implementation,
3 and some of its more foundational tensions provided compelling reasons to move into the
4 evaluation and refresh phase. To Bebbington, it was the right moment to re-assess the strategy.
5 “We had a strategy that half the team had no role in developing. It was palpable that certain
6 offices really didn’t feel a great sense of ownership, particularly Southern and West Africa. And
7 that’s back to the narrative that this was mostly a CLUA strategy, because that was what was
8 more visible.”

9 Bebbington was troubled by the lack of indicators in the strategy as well. He had observed
10 that—in the absence of an agreed-upon set of indicators or a systematic way of collecting data
11 for indicators—the team tended to illustrate the program’s effects by talking about progress
12 toward two outcomes. The first was land tenure recognition and regularization, primarily for
13 Indigenous Peoples; program officers would describe gains in communities’ land rights in
14 aggregate or through specific cases linked to the work of particular grantees. The second was
15 “effective agency,” which sparked internal debate about its value. Since it was a “process”
16 outcome, OSL viewed it as a means to an end. However, Bebbington noted that many program
17 staff considered it an important outcome in itself. They used stories about Indigenous Peoples’
18 and organizations’ increased presence in national and global discussions to show progress, he
19 said, rather than demonstrating how greater visibility led to other outcomes, as OSL thought it
20 should.

21 Without indicators, the outcomes were subject to interpretation, Mathes said. More broadly, the
22 strategy wasn’t an anchoring device for the team as a whole or a document to support making
23 choices. People used it in whatever ways felt useful to advance their grantmaking, she said.
24 Warnars agreed. “We had seven outcomes that New York and the six regional offices all were
25 working towards, but that basically meant that each office and each PO would just choose which
26 outcomes they were working towards,” she said. “There wasn’t enough of a shared
27 understanding of how we think change happens and how we’re going to measure that.”

28 As Bebbington saw it, “We could start an indicator process, which would be time-consuming and
29 almost certainly painful at times, and then have a strategy refresh and then have to redo the
30 indicators and then go through another time-consuming, painful process that wouldn’t
31 strengthen the team.” He thought it made sense to start the evaluation sooner rather than later.

1 **Evaluating the Strategy**

2 **The NRCC Strategy Evaluation**

3 By 2022, OSL staff Mathes and Simmons had supported external evaluations of many US
4 program strategies, but NRCC would be the first global program strategy to be evaluated after
5 the restructuring of international programs. “We had a formula down, but not at this scale,” said
6 Simmons.

7 Starting in the spring of 2022, Mathes and Simmons met with the NRCC team to ensure the
8 purpose of the evaluation was clear—to generate lessons for the strategy refresh and inform the
9 next five-year cycle of strategic grantmaking—and to frame it as a learning exercise. They
10 worked closely with Sandoval, the NRCC team’s program associate at the time, to set
11 expectations and ensure that program officers prioritized time for the process. Part of this was
12 explaining that the evaluation could not go deep into each program officer’s portfolio, nor would
13 it answer all of the team’s questions. “We had to tell them they were not going to get the
14 exhaustive understanding of or surfacing of lessons related to their particular regional office,
15 and yet, we couldn’t have them disengage because of it,” said Mathes.

16 The evaluation would center on the broad lines of inquiry that all Ford strategy evaluations
17 examine:

- 18 ● First, what did Ford do based on its underlying theory of change? How did Ford support
19 grantees to make progress toward outcomes? Where, on what, and how did the team
20 make grants?
- 21 ● Second, what was achieved at each level of work (national, regional, global)? What
22 wasn’t achieved, and why? What went as expected, and what did not? What was Ford’s
23 role in contributing to outcomes? How is that situated in relation to national, regional,
24 and global sociopolitical trends?
- 25 ● Third, what lessons can inform the strategy refresh about how change happens? How
26 should progress toward outcomes be understood relative to external trends? What
27 lessons regarding strategy design and implementation should inform future strategic
28 grantmaking?

29 As program director, Bebbington reinforced that the evaluation and strategy refresh were a

1 reflection and learning process. He hoped that it would yield a more collective approach and
2 greater synergies within the team, bridging the divisions between issues and geographic
3 regions. Other team members were also eager to address the lack of coherence. Kuyole, an
4 NRCC program officer based in the West Africa office, hoped the evaluation would help them
5 "understand how each of the regions understood the root causes of the problems and how we
6 were aligned or not on those different elements, and to get us to begin to align our work better."
7 For Warnars, it offered the chance to ask, "If I'm working on this one outcome and the other
8 offices as well, why isn't our understanding the same, and why aren't we working towards the
9 same thing?"

10 Erika Yamada, an NRCC program officer in the Brazil office, while welcoming the chance to "put
11 new lenses to the strategy," worried that the time period under review was too short and that it
12 was too soon to assess implementation and effectiveness, especially given the impacts and
13 after-effects of the pandemic. "I know that's the process and the idea, but in practice, we were
14 living unusual years. It felt too soon and in a very shifting context."

15 **Going Beyond the Usual Suspects for the Evaluation Team**

16 Ford's commitment to disrupting inequality also applied to the evaluation field. Particularly for
17 the NRCC strategy, with its deep investments in the Global South, OSL and NRCC felt an
18 imperative to ensure that evaluators had deep experience and perspectives rooted in the Global
19 South. OSL's approach benefited from decades of Global South-driven thinking on decolonizing
20 evaluation, as well as culturally responsive and participatory evaluation and the more recent
21 Equitable Evaluation Framework™ in the US. As Simmons explained, this evaluation investment
22 sought to counter problematic dynamics in evaluation in which, too often, Global North
23 practitioners assess work in the Global South and rely on methods more suited to scientific
24 evaluation than complex social change.

25 This had several implications in how Ford sought evaluators. NRCC and OSL developed the
26 criteria together, seeking evaluators who had subject-area expertise on NRCC-related issues
27 and communities and were familiar with the geographies where the NRCC program worked.
28 The criteria also included experience in equity-focused, culturally responsive, and/or feminist
29 evaluation to ensure thoughtful engagement of the evaluation's diverse stakeholders. OSL
30 wanted evaluators whose methods would interrogate the notion of objectivity and recognize that

1 there is not one way of knowing whether something worked when it comes to complex social
2 change, said Mathes. “We needed people with the contextual and methodological expertise to
3 identify what constituted a success, what worked, and what didn't.”

4 OSL cast as wide a net as possible, asking networks and contacts to share out the request for
5 proposals in an attempt to have as broad and diverse a field of applicants as possible. The team
6 held a webinar to answer questions from prospective applicants and shared the recording back
7 with them and newly interested applicants, seeking to ensure everyone had access to the same
8 amount of information. They shared NRCC strategy documents as well as details on the
9 evaluation’s scope of work and budget—“all the things funders don’t typically give enough
10 information on that would allow applicants to develop a proposal and that funders use to judge
11 them,” Mathes said. As a result, they received feedback that the level of transparency provided
12 helped people decide whether it was worth their time to apply.

13 In the fall of 2022, OSL and NRCC selected the Dala Institute, an Indonesia-based research
14 and consulting firm with expertise at the intersection of environment and society and a track
15 record of supporting monitoring, evaluation and learning. Compared to other candidates, Dala
16 had a broader geographic presence and base of expertise, but they still needed to recruit
17 consultants to cover Ford’s diverse geographies. The team was deeply knowledgeable about
18 Indonesia and had connections to experts in some of Ford’s countries and regions, but not all;
19 they asked for OSL’s help to identify who could fill the gaps. Ultimately, the evaluation team was
20 composed of 18 women and eight men primarily based in and from the Global South, with
21 expertise ranging from land-use rights to extractives. Dala team’s manager Rodd Myers
22 remembered refining the terms of reference with OSL and called this “a good starting point for
23 decolonizing evaluation.”

24 **A Learning Evaluation, Not a Test**

25 Echoing OSL and Bebbington, Dala made clear in its evaluation principles that this was a
26 learning evaluation. This meant the objective was not to test the NRCC program against a
27 specific standard, but to understand its processes and effects. “We were fundamentally
28 questioning the understandings and reasonings and ideas behind the program,” said Myers.

1 This orientation and messaging about the evaluation’s purpose did not fully erase worries about
2 evaluation as a potentially punitive act, however. “Whenever work is up for evaluation, it is a
3 vulnerable exercise,” Sandoval said. “There were different degrees of comfort with that.” Some
4 were genuinely excited and curious about what the evaluation would say about the work and
5 how it would inform the next iteration of the strategy, she said, while others worried it would
6 make them or their work more vulnerable.

7 “There’s a lot of unlearning. Talking about the philosophy of evaluation and how we think about
8 it was foundational to the conversations we were having then and for every evaluation we did,”
9 said Mathes. “We said over and over: This is not a critique of your individual grantees. This is
10 not a critique of you. This is about the assumptions we/Ford made and how we better
11 understand how change actually is happening relative to the hypothesis.”

12 This applied to the grantees, too, OSL’s Evaluation and Learning Officer Simmons pointed out.
13 It was important that Ford communicate that a strategy evaluation was not an assessment of
14 their grant or their worth, but a learning exercise across the program, she said.

15 **Interrogating the Theory of Change**

16 Dala’s initial work entailed key document review, conversations with program officers, and
17 interrogating the NRCC strategy’s theory of change so that they could make explicit their
18 understanding of the causal pathway and reflect it back to the program team. Since people have
19 different understandings of the pathway to change depending on where they sit, OSL views this
20 as an important coming-together moment, and it lays the foundation for the evaluation. In this
21 case, it was challenging because the NRCC program had a strategy with a problem statement,
22 a general theory of change, and outcomes but no more granularity than that, said Sandoval.
23 “Because we didn’t have our own defined ways of assessing change — whether forward or
24 backward—the evaluators had to think of a way of evaluating that.”

25 In their inception report, the Dala team noted that the NRCC strategy was articulated more as
26 “means” than “ends,” with no coherent or agreed-upon vision of success and how to get there.
27 The strategy and theory of change documents elaborated on the importance of the strategy’s
28 outcomes instead of describing how progress toward change could be monitored, assessed,
29 and achieved. Without indicators to go with the outcomes, the assessment of results was

1 happening through program officers' narration and storytelling, Dala wrote. To facilitate the
 2 evaluation process, Dala created a framework that illustrated a causal pathway. They positioned
 3 the process outcomes as approaches and broke down program outcomes into intermediate
 4 outcomes and final outcomes. They also created a diagram of "contribution flow" (which
 5 mapped onto OSL's Spheres of Control, Influence, and Impact) to show how the foundation's
 6 support and grantees' actions were expected to lead to the intended outcomes.

7 Building from the initial questions in Ford's lines of inquiry, Dala refined the evaluation
 8 questions, formulating them along the lines of the What, the How, the Why, and the So What
 9 with related sub-questions.

Overarching EQ	Sub EQs	
EQ 1 (the <i>What</i>) What did NRCC do, and what happened?	1a	What were the assumptions on why the outcomes would work, and what was meant to happen?
	1b	What has NRCC done by region, sector, level, and approach (including on power, diversity, and equality, and incorporating voices, perspectives, and participation)?
	1c	What resulted from what NRCC has done?
EQ 2 (the <i>How</i>) How did the outcomes transpire (or not)?	2a	What factors, both internal and external to NRCC, enabled outcomes to happen (or restricted them from happening)?
	2b	What was Ford Foundation's role (through NRCC) toward progressing the outcomes, and would outcomes have happened anyway owing to external trends and activities?
EQ 3 (the <i>Why</i>) Why is NRCC employing its current approaches?	3a	Are the assumptions behind the approaches contextually valid? How so?
	3b	What can be learnt about how change happens toward the hoped for outcomes?
EQ 4 (the <i>So what</i>) What are the lessons learned from the NRCC program so far?	4a	What is, and is not, working?
	4b	What aspects could NRCC consider doing differently moving forward?

10

1 **Getting a Handle on the NRCC Portfolio**

2 Determining a methodology that could capture the depth and breadth of the NRCC portfolio was
3 not an easy feat. Between 2019 and 2022, the NRCC program had issued 773 grants to 553
4 grantees, totaling about \$241 million. It was such a massive range of things, such a big pool of
5 grants and grantees, said Cininta Pertiwi, one of Dala's lead evaluators. She recalled telling
6 Ford that they were unlikely to get to everyone or everything in the time allotted for the
7 evaluation; it would be a matter of sampling.

8 Discussions of data collection landed on a mixed-methods approach. Dala proposed using an
9 online survey to gather input from as many grantees as possible regarding the first two
10 evaluation questions (the What and the How). "Cases" would look at the work in clusters of
11 grants being funded for the same objectives or sharing similar contexts to answer the same
12 questions plus the third evaluation question (the Why). The cases would provide stories and in-
13 depth insights, while the survey data would offer a bigger-picture perspective on the portfolio.
14 Together, these sources (along with grants data and program documents) would help answer
15 the fourth evaluation question (the So What).

16 With hundreds of grantees spread across seven NRCC offices, creating a shortlist of possible
17 cases was daunting. It involved extensive back-and-forth between Dala and NRCC team
18 members about selection criteria. Staff proposed 35 possible cases, and Dala used purposive
19 sampling to narrow to 20 (three from each regional office, and two from the global office), aiming
20 for representation across different types of grantees, communities, sectors, outcomes,
21 approaches, and scales.

22 Dala conducted 314 semi-structured interviews across the 20 cases, including grantee
23 representatives, Ford staff, collaborators, and third-party observers like public officials,
24 academics, and journalists. While using the strategy's outcomes as a guide to understand what
25 the program intended to do, Dala was not "chasing after indicators," said Myers. "That allowed
26 us to handle it very qualitatively and use stories for how things are happening." The grantee
27 survey (in English, Spanish, Portuguese, and Bahasa Indonesia)—sent to 690 contacts and
28 receiving a 40 percent response rate—covered questions about how grant-supported work
29 addressed strategy outcomes, approaches employed, achievements, and community
30 engagement.

1 **Tensions About What Gets Seen and Who Gets Heard**

2 The evaluation was meant to assess what the program as a whole was contributing toward, and
3 Sandoval and Mathes had done their best to communicate that it was not possible—or
4 desirable—for Dala to analyze each program officer’s portfolio. This was tough because
5 program officers wanted their day-to-day work to be seen. Especially because the team was
6 spread globally and thematically, everyone wanted to ensure their piece was going to be
7 covered, Simmons said, but the purpose was not to do a deep dive into each individual program
8 officer’s work. Sandoval noted that some were disappointed that they were not able to see
9 specific parts of their work reflected in the evaluation in the ways they had hoped.

10 Simmons explained that Ford's global evaluations face an inherent tension between assessing
11 big-picture strategy and capturing regional nuance, which makes evaluation more complex.
12 “You still want a level of detail of the evidence behind the findings at the high level, but also to
13 get specific and speak to each of the regions. It is a challenge, especially for our international
14 programs because they’re so big,” she said.

15 Given the high-level purview of the evaluation, OSL made clear that they did not expect Dala to
16 collect data directly from impacted communities. “It sits a bit uncomfortably with us because we
17 really do believe in participatory processes,” said Myers from the Dala team. “We got as close
18 as we could to the ground, which meant talking to grantees, but we didn’t talk to the people who
19 were participating in the projects in their communities.”

20 Mathes said this did not sit comfortably with the OSL team, either. Examples of participatory
21 evaluation are often seen in place-based work, where foundations are more directly involved in
22 the interventions, she said. “How do you operationalize that in a foundation with programming
23 that is not working with most-impacted communities on the day-to-day, but is working through
24 organizations that are sometimes membership organizations and sometimes not? It’s hard. We
25 constantly have to think about who the community is in this sense and how we get their
26 perspectives.”

27 Simmons added another perspective. “Getting to the community is a good practice in theory,
28 when you’re trying to be participatory, but the counter is: If they’re not answering the questions
29 we need answered for this evaluation, is it a performative thing? Are we wasting these

1 community members' time? It's not that what they say isn't important, but we're not asking about
2 the specific project or intervention that happened in their community—we're looking across
3 hundreds of grantees to understand what's happening at the systems level." OSL emphasized
4 that the primary audience for the NRCC evaluation was Ford Foundation staff who would use
5 the evaluation to inform the strategy refresh, while secondary users included Ford grantees and
6 the social justice and climate change sectors more broadly.

7 Despite their best efforts, Dala recognized that a limited, non-representative number of case
8 studies could only be indicative. Myers noted, "We were very clear on that from the beginning.
9 You're not going to get a definitive answer to all of this stuff. What you're going to get is some
10 indications of what's happening out there, and we will put some interpretation to it, but it doesn't
11 mean that the same type of intervention would work better or worse in a different location.
12 Context is the most important thing."

13 Dala noted that grants within the case studies operated at varying levels—local, national,
14 regional, and global—with some connecting across scales. Giovanni Dessy Austriningrum, a
15 Dala researcher based in Indonesia, remembered that it was a lot of work to make sense of how
16 the findings from different scales were understood within their own team.

17 This was reflective of the broader challenge of making meaning from the data. Evaluator Pertiwi
18 recalled that much of the struggle was on the higher level, in synthesizing information such that
19 Dala could say, "This is what we found." With OSL and the NRCC team, Dala went through an
20 iterative process of figuring out how to articulate whether there had been change or progress
21 with the type of information they had and the level of rigor they wanted to maintain. "We got a lot
22 of different stories and, as much as the stories were interesting, there was definitely that
23 element of a feedback loop, of trying to figure out: How does this story actually mean something
24 in terms of Ford's progress or contribution?" said Pertiwi.

25 This was further complicated because Dala had brought on consultants for the evaluation, some
26 new to them, who had different interpretations of the data. Each region had two or three
27 evaluators leading grantee engagement and data collection, while the core Dala team handled
28 high-level synthesis and analysis. Because of the differing interpretations, Dala had to create a
29 common framework to analyze the data across contexts.

1 Findings & Insights

2 What the Evaluation Found⁵

3 Given process limitations and the varied ways the strategy's outcomes might find expression,
4 Dala's synthesis aimed to discern patterns of progress. Using the cases, the team looked for
5 patterns within and across regions and examined how they connected to each of the strategy's
6 outcomes. This approach identified several main themes regarding how the NRCC program
7 contributed to "notable progress" toward the strategy's outcomes. These were:

8

- 9 ● **Setting the basis for civil society and community-led grantees to advance**
10 **intended change.** NRCC support enabled grantees to take important steps, such as
11 strengthening their institutional capacity for effective action and increasing communities'
12 knowledge of their rights and accountability mechanisms.
- 13 ● **Enabling communities to advance justice claims and recognition of rights.** There
14 were instances of grantees winning claims for justice, for example, in legal challenges to
15 hold mining companies accountable for violations and ensure the rightful distribution of
16 benefits to communities. In some places, grantees had gained tenure rights or the right
17 to access and use forested land that they had historically managed.
- 18 ● **Establishing spaces and platforms to amplify collective governance.** For example,
19 grantees created collaborative spaces that brought together different partners to
20 campaign for transparency in energy transition and taxation and built community-led
21 funding platforms that could strengthen territorial governance.
- 22 ● **Supporting narratives aimed to gain public support for collective rights.** Grantees
23 amplified the concerns of movements and communities, tailoring their messages to
24 specific audiences.

25 Noting that the evaluation reviewed a period deeply impacted by the COVID-19 pandemic, Dala
26 emphasized Ford's important contribution to grantee resilience. For grantees who had to pause

⁵ Dala's report on the evaluation of the NRCC strategy is available here:
<https://www.fordfoundation.org/work/learning/program-evaluations/evaluation-of-ford-foundations-natural-resources-and-climate-change-international-strategy/>

1 much of their work during that time, Ford’s grants enabled them to focus on survival. Similarly,
2 amid increasing polarization, rising authoritarianism, and diminishing civic space, Ford’s support
3 enabled grantees to maintain efforts or prevent stalling or backsliding. It may have been hard to
4 show what was accomplished in terms of progress toward outcomes, Pertiwi noted, but that did
5 not mean that NRCC support did not have an effect.

6 **Varying Interpretations at the Regional Level**

7 Dala’s evaluation report highlighted what many NRCC team members recognized: the
8 importance and difficulty of establishing a global theory of change and a coherent international
9 strategy rooted in regional and local contexts. While the NRCC strategy allowed for flexibility,
10 Dala observed it was not always clear how grants or regional offices were contributing
11 collectively to the strategy’s outcomes. “It’s one global strategy, but the program officers have a
12 huge amount of autonomy to make decisions. The interpretation of the strategy is very different
13 in different regions. Maybe that’s fine, but it has to be acknowledged and has to be understood
14 that—OK, in West Africa, we’re doing this, and in Brazil, we’re doing that, but you can see how
15 they both feed into the strategy,” Myers explained. This gap was hampering the possibility for a
16 shared understanding of how NRCC hung together as an international program.

17 Dala noted that key concepts in the strategy translated differently across regions, sectors, and
18 levels, but that this was not made explicit—for example, related to Indigenous Peoples, which
19 were so central in the strategy’s approaches and theory of change. In West Africa, Program
20 Officer Kuyole pointed out, there is an understanding of indigeneity, but most countries and
21 communities are not structured around the concept in the way they might be in Latin America.
22 This means that, while communities have the right to be consulted, be informed, and give
23 consent to projects impacting them, these rights are not absolute the way they are in Latin
24 America, where communities can demand that extraction not take place on their lands or
25 territories. “We needed to be clear about things like that to help us work toward particular
26 outcomes that were achievable in our context,” Kuyole concluded.

27 **Confusion Around Outcomes**

28 The strategy’s combination of program outcomes and process outcomes and the lack of clarity
29 about the relationship between these different types of outcomes had led to varied
30 interpretations of what success looked like. Echoing Program Director Bebbington’s earlier

1 observation, Dala noted that the process outcomes (to support strengthening narratives, build
2 effective agency, and mobilize resources) were sometimes interpreted as a means to an end
3 and sometimes as an end in and of itself; this blurring of approaches and outcomes made it
4 difficult to understand and measure progress.

5 Dala also identified areas where it was unclear whether progress toward outcomes was actually
6 getting Ford closer to the goal of reducing inequalities related to natural resources and climate
7 change. There were cases from several countries where communities had gained formal
8 recognition of their land rights, but it was hard to discern what effect this had had on inequality.
9 Pertiwi, the Dala evaluator, remembered, “A lot of what we found was people saying, ‘Yes,
10 getting the right is important, but also maintaining it is important, being able to exercise it is
11 important.’ But that wasn’t something explicitly mentioned in the strategy or the elaboration of
12 the outcomes.” Former Global Program Officer Warnars was glad the evaluation highlighted
13 this. She said: “All the work on forest and land tenure that we’d been doing for decades was
14 hard to question, but some of us had been asking, ‘How do we really know that when
15 Indigenous People have their land tenure secured that’s bringing us closer to a more equal
16 society?’”

17 **Controversy Over Framing the Collective(s)**

18 Perhaps the most fraught findings were around NRCC’s conceptualization of community or, as
19 Dala put it, “framing the collective(s).” The evaluation found that the program often used the
20 notion of Indigenous Peoples and local communities as a proxy for “marginalized groups.” This
21 shorthand could obscure different forms of inequality within those communities. The team had a
22 strong lens on gender and indigeneity, but socioeconomic class seemed less considered, said
23 Austriningrum from the Dala team. From the community level to the provincial and national
24 levels, there were instances of powerful people reaping the benefits of improvements in natural
25 resource management, instead of the broader community. The evaluation suggested that NRCC
26 could strengthen its intersectional lens to address this.

27 “It was an over-romanticization or idealization of what communities are,” said NRCC Global
28 Program Officer Sandoval. It was both an important criticism of the program and an invitation to
29 NRCC to think about communities not as a monolith but as complex actors with potential, flaws,
30 and power dynamics within them. “I’m simplifying,” she said, “but it’s easier to criticize an urban-

1 based research think tank for not being inclusive or having the right policy. When it comes to
2 community, there's a tendency to say we should support them to do what they want, without
3 enough healthy inquiry into how and why they do things."

4 The finding spurred discussion of the ways in which the NRCC program promoted narratives
5 that romanticized Indigenous Peoples as "guardians of the forest" and "defenders of natural
6 resources." These narratives raise the visibility of Indigenous Peoples in important ways but
7 also close the door to those who might be protecting forests and are not Indigenous, Warnars
8 pointed out. More broadly, this framing did not acknowledge the range of communities engaged
9 in collective struggles related to resource rights. Ford's historic focus on and investment in
10 Indigenous communities' rights had made this thread of the strategy hard to question, she said.
11 Dala's finding opened up the possibility for the NRCC team to "de-anchor from a concept rooted
12 in identity and move toward a concept that's rooted in the relationships of people to territory or
13 resources or land," added Sandoval.

14 Dala's findings challenged the romanticization of Indigenous and local communities in other
15 ways as well. These communities are diverse, Dala observed, and their relationships with
16 "nature" are far more complex than the narratives allow. While the strategy's central argument—
17 that Indigenous and local communities were vital actors in preserving forests and thus fighting
18 climate change—was backed by research, it also implied that their rights were only worth
19 recognizing "if and when it is instrumental to climate mitigation objectives."

20 Was the goal for them to have more agency and autonomy to decide how to manage, use, and
21 benefit from natural resources more broadly? Or was it only in relation to the goal of mitigating
22 climate change? This was a tension, said Rothenberg, the Deputy VP of Strategy and Impact,
23 and sometimes it felt like the answer was "autonomy, but only when they do with the land what
24 we'd wish them to do," which meant not pursuing things like artisanal mining or allowing
25 extractive industries to come in—even if communities felt that the economic benefits were
26 worthwhile.

27 **Looking Beyond Marginalized Communities to Build Support**

28 The NRCC strategy's long-term goal was for policies and practices related to natural resources
29 to better reflect the interests of poor communities, particularly Indigenous Peoples and others

1 with collective land rights. When it came to the strategy's assumptions, the evaluation raised
2 questions about whether the heavy focus on these communities was sufficient without
3 examining how they interacted with a broader landscape of actors, such as government, and
4 building popular support. While Ford prioritized those closest to the exclusions, this approach
5 inadvertently created backlash against historically disadvantaged communities and the idea that
6 they were particularly entitled to influence, control, or benefit from natural resources on their
7 lands. The backlash included counter-movements contesting community rights in the name of
8 "development" and violent attacks on territorial leaders and rights defenders and was linked to a
9 failure to build broad national support that viewed community gains as serving the common
10 good.

11 Rothenberg elaborated, "If grantees are only accountable to marginalized communities and we
12 are *only* funding grantees accountable to marginalized communities, the movements we support
13 are not engaging with government or with broader national populations that need to be on board
14 to get protections for marginalized communities." NRCC could center those communities and
15 support them to have more power over decisions affecting their lives while recognizing what
16 was required, in the larger country context, for others to feel in solidarity with those
17 communities, not in opposition. Going back to the drivers of inequality, the strategy needed to
18 conceptualize natural resources as a public good, said International Programs VP Abregú, and
19 "public good inherently needs to go beyond a specific community."

20 This raised critical related questions, he continued. Can we protect natural resources and
21 address climate change only with a grassroots perspective? To what extent can we achieve our
22 goals if we don't have states with the capability to protect and regulate natural resources in the
23 way we envision? "I think the evaluation gave some clarity that we have work to do in both
24 areas. It doesn't mean we needed to forget about communities or community rights, but we
25 needed to go beyond that," he concluded.

26 Some program officers, like Yamada in the Brazil office, were less convinced. "When you have
27 groups who believe in rights and achieve formal rights and now want to implement them, you'll
28 see backlash. We should be there sustaining the work through these difficult moments. Then
29 let's see what comes next. It's never linear," she said. Yamada emphasized Ford's long-term,
30 trust-based relationships with social movements in the country and the time it takes to see
31 meaningful progress. Philanthropy's role is to provide flexible money that can support

1 movements working for structural change, she said.

2 **A Muddied Relationship Between Local and Global**

3 The relationship between local and global was one of the key things OSL wanted Dala to
4 examine. Mathes, OSL's Deputy Director, reflected that this was a muddied part of the strategy.
5 "A lot of it was implicit. Not a whole lot was explicit." Was it about changes happening at the
6 local (sometimes, national or regional) level spreading beyond the regions where Ford worked?
7 Or was it about seeking changes at the global level (for example, engaging in multilateral fora to
8 influence rules and norm setting) that could have an effect at the local level?

9 Dala reinforced the need to make the interaction between levels explicit, noting that the links
10 between local and global work and how they were meant to contribute to change were unclear.
11 Local successes did not always translate to bigger changes. International pressure had different
12 effects in different regions, depending on the political context, and sometimes put local
13 environmental defenders at risk.

14 **Refreshing the Strategy**

15 **Moving Into the Strategy Refresh**

16 Dala concluded its evaluation report with recommendations regarding the strengths that NRCC
17 could build upon and questions for the team to consider in the strategy refresh process. Dala
18 reiterated the importance of Ford's flexible grantmaking, which enabled grantees to adapt to
19 changing contexts and the trust-based, enduring partnerships NRCC had fostered. They noted
20 grantees' appreciation of Ford's willingness to support innovative and emerging work, and to
21 work in challenging and politically charged contexts. They also highlighted Ford's role as a
22 catalyst and convener, bringing attention to rights issues in natural resources and climate
23 change and spurring collaboration and connections among funders and grantees.

24 The questions Dala outlined for the NRCC team related to the need for a global approach that
25 addressed different contexts and the lack of conceptual coherence in the strategy that led to
26 varied local interpretations. They asked how NRCC might integrate a climate justice lens to
27 strengthen the social justice dimensions of the work. More specifically, Dala suggested NRCC
28 could reconsider the connections and trade-offs between local and global work, better articulate

1 their approach related to the role of the state/government as a key actor in climate justice
2 policies and practices, and take a more intersectional view on collective/social movements.
3 From the beginning, OSL aimed to maximize NRCC team engagement without burdening them,
4 with regular meetings throughout the process and Dala conducting individual follow-ups for
5 feedback. Myers was impressed by the team's participation, noting over 400 comments on the
6 first draft of the evaluation report. Program officers commented on each other's responses and
7 tried to clarify their own thinking. They were trying to figure out, "What do we mean when we say
8 we want to achieve land rights? What do we mean when we say we want to use narrative to
9 influence policy?" said Pertiwi.

10 OSL played a bridging role, helping Dala to understand NRCC's needs and steering Dala's
11 academic orientation toward practical implications. Bebbington also played a crucial role in
12 responding to findings. Simmons noted: "He was the first to accept hard truths, and he did that
13 work skillfully." The subsequent strategy refresh was a joint, participatory endeavor co-led by
14 Bebbington and Sandoval (NRCC) with Mathes and Rothenberg (OSL), involving weekly team
15 meetings and a February 2024 retreat before receiving final approval in July 2024.

16 **The Refreshed Strategy: Natural Resources and Climate Justice**

17 The revised version of the strategy brings greater coherence and alignment to the work. It
18 defines Ford's niche as addressing inequalities that contribute to climate change, that block
19 progress to mitigate climate change, or that result from injustices produced by efforts to mitigate
20 climate change. The program is now focused on two connected pathways for climate change
21 mitigation: 1) forest governance and protection and 2) decarbonization of energy systems. The
22 strategy notes that these two pathways will often intersect, impacting the same territories,
23 peoples, and global and national decision-making spaces.

24 It also acknowledges that, in the original NRCC strategy, "the collateral benefits for climate
25 change served primarily as a narrative frame that legitimized the case for enhanced community
26 rights." Still driven by a commitment to natural resource justice, the refreshed strategy makes
27 clear that climate change is both driven by and a driver of inequality, and is not just "a frame for
28 legitimating the case for enhanced community control over natural resources." The strategy's
29 two pathways are routes to climate justice, not only the mitigation of climate change—a
30 recognition that led the program to change its name to "Natural Resources and Climate Justice."

1 The first pathway, forest governance and protection, maintains the strategy’s support for the
2 land rights of Indigenous Peoples and other local communities as contributors to forest
3 protection and carbon emissions reduction. The second pathway, decarbonization of energy
4 systems, builds upon Ford’s existing work on extractives but brings more attention to just energy
5 transitions (JET)—the idea that the shift away from fossil fuels to renewable energy must
6 happen in ways that reduce poverty and inequality, include local communities in decision-
7 making, and ensure that the benefits of clean energy are accessible to everyone. The revised
8 strategy makes the connection between land rights and JET, acknowledging that large-scale
9 transitions to renewable energy threaten the rights of communities whose lands may be subject
10 to mineral extraction or the installation of sites for renewable energy generation.

11 “Those two interlinked pathways have a lot to do with work we supported in the past, but we’re
12 more mindful and coherent in how we talk about them,” said Sandoval. “In the refresh, we were
13 more intentional about where those things intersect and overlap, connecting the work on forests
14 and decarbonization better.” Yamada, who works in Brazil, observed that “just energy transition”
15 offers a new framing for addressing the impacts of development projects on land rights and
16 forests, one that can help grantees defending the rights of Indigenous and local communities to
17 innovate, instead of “still fighting the old fight against the dams, against mining.”

18 **Recognizing “Land-Connected Peoples” and Intersectionality**

19 The language of the refreshed strategy made a notable shift to using the term “land-connected
20 peoples” to describe, in an inclusive way, the communities and populations that the program
21 prioritizes. “This opens up an interesting Pandora’s box,” Bebbington said, noting that the shift
22 was still in progress. While the change does not preclude the team from using terms like
23 “Indigenous Peoples,” “Afro-descendant,” and “local communities” when appropriate, Yamada
24 questioned: “How could I say we have removed ‘Indigenous Peoples’ and we’re using ‘land-
25 connected peoples’ when that’s the main fight: for Indigenous Peoples to be named as
26 Indigenous? I understand that for my colleagues “Indigenous Peoples” can be limiting and it
27 may not reflect their work. But I don’t like the risk that ‘in order to include, we will exclude.’” She
28 feared it could raise concerns about Ford’s commitment to work that it had been supporting and
29 that it fell to the team to ensure the foundation’s intentions would not be misunderstood.

1 The program maintained its emphasis on support to community-based organizations of diverse
2 land-connected peoples, and regional offices have room to choose which communities to
3 center. Within this, Ford would explicitly elevate the leadership of women, young people, and
4 people with disabilities and include socioeconomic class as a dimension of inequality,
5 addressing Dala’s critique related to intersectionality.

6 **Sharper Strategy Outcomes and Indicators in the Works**

7 Changes to the strategy’s outcomes addressed many lingering tensions and findings of the
8 evaluation. A new “local in the global” outcome explicitly connects local and global work by
9 focusing on Global South organizations participating in international fora and bringing climate
10 justice perspectives to influence the policies and commitments determined there. International
11 Programs VP Abregú explained the rationale: “The whole idea is that the drivers of inequality
12 are global. Going back to the question of impact—you’re not going to disrupt global systems
13 with a bunch of globalists. You need to bring new voices and perspectives into these
14 conversations.” Insights from the local level help generate a different conversation and ensure
15 that global-level changes can eventually have an impact beyond Ford’s specific regions.

16 The strategy’s approaches also reflect the goal of creating greater alignment and coordination
17 within the team, including between these different scales. They stipulate that 80 percent of
18 regional office grantmaking should connect to other regions and/or to global work; likewise, 80
19 percent of the global grants should connect to work in the regions.

20 The “effective agency” outcome is now more explicitly positioned in relation to outcomes on
21 gaining land and community rights, benefits, and more equitable economic opportunities.
22 Sandoval reflected that this realignment was important since so much had seemed to organize
23 around the effective agency outcome, to the point that other outcomes had less visibility and
24 resources. “There were layers of identification with it. The evaluation challenged a core
25 assumption that was explicit but also implicit in many ways,” she said. Other process outcomes
26 (narrative work, resource mobilization) are now incorporated into Ford’s approaches and are no
27 longer included in the outcomes.

28 Another new outcome, “governance and state-society synergies,” responds to the recognition
29 that there are political limits on what social movements alone can achieve and that governments

1 play a key role in advancing or impeding progress on climate justice. The program is increasing
2 its focus on coalition and alliance building, and on engaging public officials, because success
3 will only be possible if broader constituencies see the rights of land-connected communities as
4 being in their own and the public's interest.

5 With support from OSL, the team is now developing indicators to provide a clearer way to track
6 progress toward outcomes and more easily tell the story of the program's work as a whole. They
7 are working toward a set of broad indicators, which reflect changes that can be seen across
8 regions, coupled with indicators that are more specific to each region and ones that identify
9 where global and local connect.

10 **Defining Boundaries to Strengthen Ford's Contribution**

11 In addition to clarifying NRCC's areas of focus and approaches, the strategy lays out clearly
12 what Ford will *not* do given the enormous scope of the climate justice challenge and the limits of
13 the foundation's resources. For example, NRCC will not work on climate adaptation, on issues
14 like carbon market finance, or on resources other than land, forests, minerals, or energy
15 resources.

16 The strategy also explains how the team will narrow its focus to certain geographies and
17 commodities to enhance its expertise and increase the potential for cross-regional synergies in
18 NRCC's grantmaking. Each regional program officer can pursue work in four territories
19 (geographic regions/communities) within a country or region. Previously, some program officers
20 were working in up to 10 places, said Rothenberg, which entailed a lot of travel and work to
21 know the particular contexts. In addition, NRCC will focus solely on a set of commodities that
22 are essential to success in the two mitigation pathways: commodities impacting land-connected
23 peoples' forests and territories (such as large-scale oil palm farming) and commodities that must
24 be phased out or whose extraction methods matter for energy transitions (like nickel, which is a
25 key element in batteries for renewable energy storage).

26 Though the refreshed strategy provides more guidance and specifics about implementation, it
27 also allows for more emergent ways of working. Program officers are asked to allocate about 80
28 percent of their budget to "core" work that is "wholly and fully aligned with the heart of this
29 strategy," while the remaining 20 percent can be used for "experimentation." In this way, it is

1 clear what expectations are on program officers to operationalize the strategy and where there
2 is space for them to explore, said Mathes. Though the percentage varies across programs, this
3 is a practice across the foundation.

4 “This is a much more focused frame than that of being a community rights and natural
5 resources program,” Bebbington said. West Africa Program Officer Kuyole agreed. “We were
6 spread too thin.” Drawing boundaries helped the team define their outcomes and would ideally
7 make it easier to track the program’s effects. “Over time, hopefully, if we invest in these two
8 pathways, we can look back and see the contribution that we have made,” he said. “The
9 changes become easier to see when it comes to accountability for that contribution.”

10 As several people noted, the effect of these changes was to make the work in West and
11 Southern Africa more visible and integrated into the strategy. This needed to happen for it to be
12 a global strategy, said Rothenberg. It has also changed how the team functions. “In practical
13 terms, we’re doing more to find the connections in the ways that program officers are interacting
14 with each other. We coordinate and communicate within our program about what’s going on in
15 the different regions and how the levers can be pulled globally. We were already on the track of
16 thinking of ourselves as a program and not individual portfolios, but the strategy makes it very
17 explicit that we have to connect better,” Sandoval said.

18 **Telling a Better Story**

19 As NRCC Program Director Bebbington said, even though the initial NRCC strategy was meant
20 to encompass different strands of work, what was talked about and understood as the strategy
21 was primarily the piece related to Indigenous Peoples’ land rights and forest protection. This
22 shaped how others within the foundation understood what the strategy was trying to achieve. He
23 noted that it was not surprising that Ford leadership might have had trouble seeing the program
24 in its entirety, when even an external evaluator like Dala found it a struggle.

25 The evaluation and refresh process sought to create a shared narrative about the strategy and
26 how it hangs together. “We looked for a far clearer, tighter story,” said Bebbington. It seems to
27 have achieved that goal, said Sandoval. “Now we can say we have this overarching vision of
28 climate justice and two clear pathways. Some work might focus more in one area, but it all adds
29 up to the same longer, broader goal.”

1 But some felt a sense of loss. “The strategy initially worked as a big umbrella where everybody
2 could fit and find very different paths to respond to that umbrella,” said Yamada. The strategy
3 refresh tried to address those differences. “The benefit is that it can hold the program together
4 and make it easier to tell the story to others inside and outside of the foundation. But the truth is
5 that the realities of the countries in which we work and paths that we have made to grant in
6 each of the different countries are very different. While I see the effects of the refreshed
7 strategy, I used to like the big umbrella we had before,” she concluded.

8 **Accountability & Conclusion**

9 **Ford’s Accountability for Systemic Impact**

10 As is likely the case in many foundations, Evaluation and Learning Officer Simmons noted that
11 people at Ford often used “impact” to describe any of the changes being sought through the
12 strategy, when what they were talking about was “progress.” For the OSL team and
13 International Programs VP Abregú, however, “impact” was specific: long-term, systemic, and
14 sustainable changes that reduce inequality. Rothenberg stressed the importance of impact as
15 lasting change, saying, “Philanthropy has fetishized short-term wins, things you can count, and
16 not paid as much attention to the deeper, structural powers that make it impossible to get more
17 durable wins.”

18 For international strategies, there are dual targets for intended impact. When Ford shifted to a
19 focus on disrupting the drivers of inequality 10 years ago, said Abregú, “we identified specific
20 areas of work that can have an impact and specific populations for that work, not populations in
21 general.” The aim is to change the lives of target populations for the better (in the ways that a
22 particular program seeks) while contributing to global-level change with farther-reaching effects.
23 As he put it, “On the one hand, we need to be responding to people on the ground, on the other,
24 we need to be tracking our impact at the global-systems level because that’s the only thing that
25 will ensure we have an impact beyond those specific localities where we work.”

26 For both OSL and Abregú, accountability for systemic impact means supporting programs to
27 question their assumptions and apply rigorous evidence to their theories of change. “We want to
28 get better at understanding how change happens and where our levers are for durable change,”
29 Rothenberg said. In addition, Ford needed to continue tracking if it was *right* about the levers for

1 change and whether those changes would disrupt inequality, Abregú added. Holding onto a
2 theory of change that evidence does not support shows a lack of accountability, Rothenberg
3 said: “I think of it as a moral duty to question our assumptions about how change happens.”

4 Bebbington noted that he and the team’s program officers work with a “lay notion of impact.” In
5 informal conversation or when justifying the continuation of a grant, they assess change and
6 attribute it to causes, but “we resist formalizing it,” he said. He suspected that “impact” was
7 viewed as Western and quantitative by a team more comfortable with qualitative analysis and
8 measures—and caught up in power imbalances between funders and grantees. If the team saw
9 a trade-off between rigor in the assessment of change and rigor in the cultivation of trusting
10 relationships, they prioritized the latter, he said. “I think people think of their primary relation as
11 being to these movements, and not to the resources that we are entrusted with. That has real
12 implications for how much, or in what way, one thinks about impact or accountability.”

13 Brazil Program Officer Yamada’s comments illustrated this point. “We actually don’t do the big
14 work,” she said. “We support work that is being done by the field, and we have to fit the work
15 that others do into the foundation’s structures and frames.” She was uncomfortable with what
16 she saw as a focus on results and outcomes as opposed to relationships. “If we can be very
17 true to ourselves in philanthropy, it’s about supporting and trusting the work of others.”

18 She also highlighted how different understandings of time could challenge the foundation’s
19 timeline for assessing progress and effectiveness. “Especially working with Indigenous Peoples,
20 Afro-descendants, local communities—the idea of time can be completely different. You don’t
21 see if something was effective or not within one to two or even five years. It’s about centuries of
22 fights and achievements and ancestral experiences. It needs to go through generations.”

23 **Operationalizing Accountability Within the Foundation**

24 Stakeholders had different views on how accountability for impact and accountability generally
25 are operationalized within the foundation. While they identified certain relationships, practices,
26 and processes, there is not a clear, collective understanding of how accountability functions.
27 Several staff acknowledged the confusion.

28 “We in philanthropy, not just in Ford, are really unclear on what we are accountable to and why.

1 Accountability remains a chronically unexamined issue, and so you end up with processes in
2 which different players are working with differing ideas regarding our accountabilities, but these
3 are not made explicit,” Bebbington said. “This accountability question to me is a gray one,”
4 agreed Sandoval. “We don’t have a shared institutional understanding of what we understand
5 by ‘accountability’ internally. Is it about being measured against goals or objectives as a way of
6 being held accountable? Or is it more about being transparent and to whom?”

7 Some on the program team viewed the evaluation and strategy refresh as an act of self-
8 accountability. As former NRCC Global Program Officer Warnars described it, “At that
9 moment, there was an important need to look at each other and see what everyone else is
10 doing, and to be accountable to each other.” For Bebbington, it was a way “to give the team
11 more material on the basis of which they could govern themselves more effectively—not for
12 others to govern them more effectively.” From an outsider’s perspective, Pertiwi from the Dala
13 team saw that the evaluation “was more of an accountability to themselves, rather than an
14 accountability to another party.”

15 OSL continues to build a culture of learning-oriented accountability at Ford, pressing program
16 teams to reflect on and discuss how they are learning and applying that learning. But “that
17 reflection-and-adaptation is an uneven process within the foundation,” said Mathes, OSL’s
18 Deputy Director. “Sometimes it happens implicitly, sometimes we need to make the
19 mechanisms and structures possible for the minimum.” Over the years, OSL has tried to
20 regularize annual strategy learning sessions in which program staff can reflect on their work and
21 make explicit what they are learning. Thus far, this has yet to be a success with full buy-in from
22 program staff, said Rothenberg.

23 Program vice presidents play a key role in pushing for greater rigor. “Martín (Abregú) was really
24 important in challenging our thinking, saying we can’t keep funding the same types of things and
25 not seeing enough change towards our outcomes,” Warnars recalled. Program officers must
26 explain the rationale for each grant and explain how it aligns with the program strategy in order
27 to get approval from their director and program vice president. But in the end, program officers
28 operate with a great deal of autonomy and trust, observed Myers from the Dala team. It made
29 him wonder, “What’s the accountability for grantmaking to the strategy when things are so
30 decentralized?”

1 More broadly, Bebbington questioned whether "cultures of performativity, combined with a
2 certain defensiveness on the part of many (defending their programs, defending their at-will
3 jobs, etc.), get in the way of honest discussions about the varying and often conflicting
4 accountabilities in which we are all caught up."

5 While the Board of Trustees is often seen as a source of accountability for Ford's program
6 leadership, they are less present in program staff's day-to-day work. Mathes explained that the
7 Board oversees the broad direction of the foundation's work, receives regular programmatic
8 updates from leadership and staff, and can ask questions and push programs to reflect on their
9 work during board meetings. But the Board does not regularly approve individual grants or
10 strategies, although they periodically hear about evaluations or program shifts based on
11 evaluation findings. Their trust in the process has come after years of OSL and Ford program
12 leadership working with the Board so they understand how Ford tracks progress and learns.
13 "The Board could see we were asking hard questions," Rothenberg said.

14 **The Limits of Accountability to Communities**

15 While there is a shared and principled commitment to the historically disadvantaged
16 communities that NRCC centers in its work, there are tensions in how Ford puts accountability
17 to those communities into practice.

18 As the OSL team pointed out in their discussions with Dala, the program staff are essentially a
19 step removed from the communities that Ford purports to serve, if not more. This means that
20 accountability is primarily operationalized through grantee partners rather than direct community
21 engagement. With grantees serving as the proxy for community voices, the emphasis then
22 becomes on ensuring that grantees are actually representative of communities, said Simmons
23 from the OSL team. "That's what we're working on more now—pushing ourselves around
24 vertical accountability," said West Africa Program Officer Kuyole. He said that this meant trying
25 to ensure that grantees center community voices in their program design and project delivery.

26 With grantees as proxies, Ford's accountability to communities is then tested by the ways it
27 incorporates grantee voices into its own program design and implementation. The external
28 evaluation of the NRCC program was used intentionally as a moment to gather grantee
29 perspectives and weave them with other data to help Ford figure out where it is best positioned

1 to contribute to change. (And this is true of external evaluations more generally at Ford.)
2 Sharing the NRCC evaluation findings with grantees was also viewed as “one exercise in
3 accountability that I think we agreed was very limited,” Sandoval said.

4 Ford invited all NRCC grantees to webinars to hear from Dala about the evaluation and discuss
5 their reactions and questions. “It was a space to ask what resonated, how grantees are thinking
6 about their work in the current context, and what they would want philanthropy and Ford to be
7 thinking about,” said Mathes. Grantees commented on the novelty of this level of transparency
8 and expressed appreciation that their viewpoints were made public through the evaluation
9 report.

10 Nonetheless, there remains ambiguity around the degree to which grantees may influence or
11 shape program strategy. Ford seeks to be participatory and collaborative, but also very
12 transparent that “at the end of the day, we still make the decisions about where the portfolio will
13 go,” said Simmons. Warnars agreed but also described the discomfort around the inequality in
14 the relationship. “There are some people who really want to open that up and be more
15 participatory. I completely agree. But at a certain point, foundations need to kind of close the
16 door and make decisions about the strategy, informed by their grantees. Managing that is
17 delicate.” Bringing grantees into the process means Ford is then accountable to them, to
18 sharing back the strategy and the rationale, she said. “I don’t know how good foundations, in
19 general, are at doing that.” Bebbington similarly pointed out that involving grantees in strategy
20 co-creation places greater ongoing accountability expectations on them for strategy impact.

21 Ford has received feedback through grantee perception surveys that grantees feel they do not
22 have enough information about Ford’s strategies. In response to the question, “How clearly has
23 the foundation communicated its goals and strategy to you?,” grantees ratings have steadily
24 improved over the years to about 50 percent now, saying they have some idea of Ford’s goals
25 and strategy. Though program officers select grantees based on how they can contribute to a
26 strategy, grantees may not know which specific outcomes they are seen as advancing. In the
27 case of the NRCC evaluation, this made it difficult for them to respond to questions related to
28 Ford’s outcomes.

29 NRCC shared an external version of the refreshed strategy with grantees in late 2024, but the
30 extent to which strategies are shared with grantees varies across Ford offices. “It’s a form of

1 external accountability we could do more of," Simmons said, while noting a tension between the
2 desire to share more information and the worry that organizations would feel compelled to make
3 their work or proposals more clearly aligned with the strategy. More broadly, Sandoval noted
4 that each regional office engages with partners differently and has its own relationship to
5 transparency. Mathes said that Ford was trying to reduce that unevenness.

6 These issues speak to the tensions between strategic philanthropy and trust-based philanthropy
7 that play out in Ford's work. As Mathes interpreted it, "In strategic philanthropy, philanthropy has
8 a point of view and perspective on the change they want to see in the world. Social justice
9 philanthropy—and especially trust-based philanthropy—is really decentering philanthropy and
10 saying, 'We are so much guided by our grantee partners that we're totally stepping back.'" She
11 noted that while the two approaches are often framed as polar opposites, Ford's work embodies
12 elements of both. "We *do* retain control, and social justice means letting go of some of that
13 control. The questions then become: Where does that control end? What do we want to give up
14 or not? How do we do it?"

15 Ford's use of multi-year, general operating support grants is one method of riding that line.
16 While program officers select the organizations they will fund, they entrust organizations to use
17 the grants how they see fit with the understanding that, as Rothenberg put it, "We're funding you
18 because we want to see this change, and we believe you are integral to making that change."

19 From there, being able to learn alongside grantee partners and frankly discuss progress and
20 regress requires trust-based relationships, she said. "How honest do grantees feel like they can
21 be with us?" This is one of the questions in a survey that regularly asks Ford grantees how they
22 view the foundation and the grantee-funder relationship. "We don't always do great on this
23 question," Rothenberg said, "and that is an indicator that we may not be getting the information
24 we need to be accountable to ourselves or to find out whether those organizations are
25 accountable to their communities."

26 **Conclusion**

27 The Ford Foundation's experience with the Natural Resources and Climate Change strategy
28 evaluation offers valuable insights into what "accountability for systemic impact" means in
29 practice and highlights the challenges in operationalizing this concept in social justice

1 philanthropy. It shows that meaningful accountability for intended, systemic impact requires
2 more than tracking progress—it demands institutional willingness to question fundamental
3 assumptions.

4 The NRCC strategy evaluation demonstrates how OSL's framework of learning-oriented
5 accountability sought to move beyond the punitive overtones that can accompany evaluation
6 and to foster engagement from program officers throughout the process. It created room for
7 program staff to discuss areas of divergence and disagreement. The decision to seek
8 evaluators who brought both subject-matter expertise and contextual knowledge challenged
9 traditional, harmful dynamics in evaluation. While the process of meaning-making across the
10 portfolio was not easy, their findings supported the NRCC program team to make important
11 shifts in both their strategy and ways of working. The evaluation's effects on the NRCC program
12 demonstrate how this kind of accountability process can drive institutional learning. In this case,
13 it led to a more coherent program strategy, clearer connections between local and global work,
14 and more systematic approaches to tracking change through indicators and defined
15 boundaries—all of which will strengthen Ford's ability to contribute to the long-term changes the
16 now NRCJ program seeks.

17 At the same time, this case illustrates the competing ideas and confusion within the foundation
18 about what accountability for systemic impact means: whether to communities (mediated
19 through grantee proxies), to expectations of leadership and Board, to responsible stewardship
20 of Ford's resources and/or to the foundation's own learning and adaptation. This plays out as a
21 struggle to balance a commitment to rigorous evidence and theories of change with a desire to
22 decenter foundation control and trust grantee partners' expertise and community connections.

23

1 **Appendices**

2

3 **Appendix 1**

4 **Case Study Interviewees**

5 **Ford Executive Leadership:**

6 Martín Abregú, Vice President for International Programs

7 **Office of Strategy & Learning:**

8 Bess Rothenberg, Inaugural Director of OSL, now Deputy Vice President of Strategy & Impact

9 Subarna Mathes, Deputy Director

10 Kelsey Simmons, Evaluation and Learning Officer

11 **International Natural Resources and Climate Change Program:**

12 Tony Bebbington, Program Director

13 Rebeca Sandoval, Former Program Associate, now Global Program Officer

14 Ximena Saskia Warnaars, Former Global Program Officer

15 Emmanuel Kuyole, West Africa Program Officer

16 Erika Yamada, Brazil Program Officer

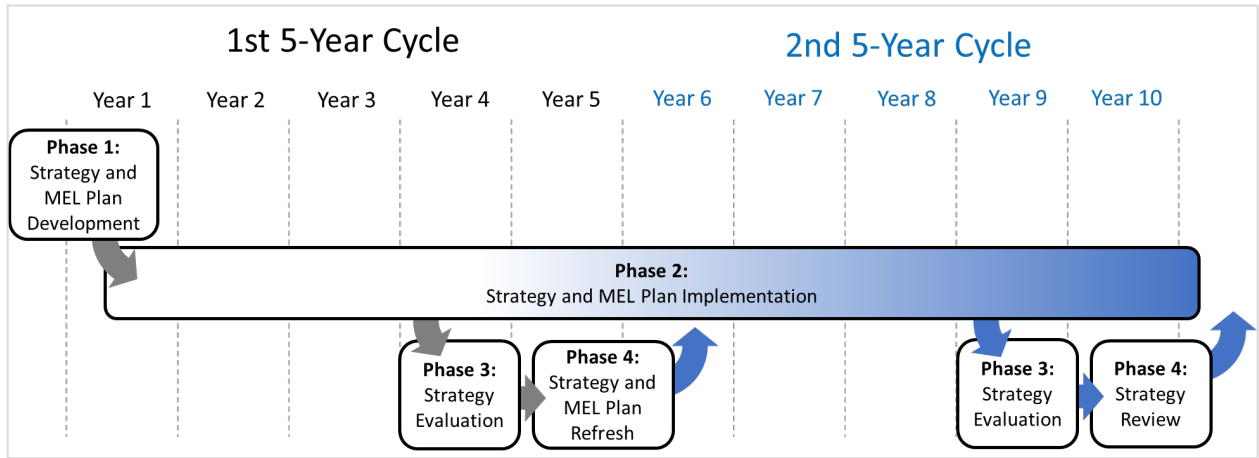
17 **Dala Institute:**

18 Rodd Myers, Team Lead

19 Cininta Pertiwi, Lead Evaluator

20 Giovanni Dessy Austriningrum, Researcher

- 1 **Appendix 2**
- 2 **Ford Foundation Program Strategy Life Cycle (2021)**



3

1 **Appendix 3**

2 **The original and revised NRCC strategies**

3

Original Strategy (2019)	Refreshed Strategy (2024)
<p>10-Year Goal: Government and company policies and practices related to natural resource rights, regulations, fiscal policies, and investments concerning forests and climate change, mining, and energy in the Global South to better reflect the expressed needs and aspirations of low-income rural and urban families, particularly Indigenous Peoples and other communities with collective land rights, and women and youth within them.</p>	<p>10-Year Goal: The rights, voices, and aspirations of diverse, historically disadvantaged communities are represented and reflected in climate change policies and finance, particularly in relation to forest governance, energy transition, and community natural resource rights, and broader societal constituencies and public narratives support this representation.</p>
2019 Strategy Outcomes	2024 Refreshed Strategy Outcomes
<p>1. Land rights Afro-descendants, Indigenous Peoples, and local communities in forested and extractive regions have more secure land rights that are recognized by governments and companies.</p> <p>2. Investment projects Affected communities increasingly and freely exercise their rights to have a say over extractive projects that affect their culture, traditions, and lands.</p> <p>3. Benefits Government and corporate policies and practices ensure the equitable distribution of benefits and compensation from extractive projects for affected communities.</p> <p>4. Governance Governments and companies instill policies and practices that explicitly reduce illicit financial flows, corruption, tax evasion, and environmental crimes related to natural resources.</p> <p>5. Effective agency (process outcome) Local leaders and networks have capacity to effectively influence and shape decisions and policies that affect their land and rights.</p> <p>6. Narratives (process outcome) Narratives that amplify the voices of the communities are incorporated into national and international policy narratives.</p> <p>7. Resource mobilization (process outcome) Funder organizations and networks collectively leverage international finance toward emphasis on funding for grassroots organizations and networks.</p>	<p>1. Land and community rights Diverse groups within land-connected communities affected by investments in the agro-industrial, extractive, and energy economies have more secure rights to resources and voices because government and private companies recognize those rights.</p> <p>2. Benefits and economic opportunity Fossil fuel phase out, energy transitions, and support to Indigenous, Afro-descendant, and other community-based organizations create new and/or more equitable economic opportunities for communities and their diverse members.</p> <p>3. Effective agency Selected social movements, civil society organizations, alliances, and pockets of reform in government working on topics related to NRCC outcomes Nos. 1 and 2 develop instruments, capacities, intersectional approaches, and collaborations in advancing these outcomes.</p> <p>4. Governance and state-society synergies Coalitions among civil society, public, and state actors in support of land-connected community rights and broad-based justice in energy transitions are strengthened and become more visible in public debate.</p> <p>5. Local in the global Global South organizations participate in and bring climate justice lenses to international fora at which climate, land, and energy transition are discussed and defined, and influence the content of the policies and commitments determined at these forums.</p>

1 **Appendix 4**

2 **Timeline of key events**

- 2010:** Ford helps launch the Climate and Land Use Alliance.
- 2013:** Darren Walker becomes president of the Ford Foundation.
- 2016:** Bess Rothenberg becomes director of Ford's new Office of Strategy and Learning.
- 2018-2019:** Ford conducts a restructuring process to consolidate international work into fewer targeted program areas.
- 2019:** New international Natural Resources and Climate Change (NRCC) strategy approved.
- 2021:** Tony Bebbington becomes director of Natural Resources and Climate Change international program.
- 2022:** OSL and NRCC launch strategy evaluation process (preparatory conversations between OSL & NRCC team, evaluator team request for proposals disseminated, Dala Institute hired and discovery phase completed).
- January 2023:** Dala presents their inception report to NRCC & OSL.
- February - September 2023:** Dala conducts research, data analysis, and presents initial findings to NRCC & OSL.
- December 2023:** Dala finalizes the internal and external versions of their evaluation report and presents findings to Ford staff and leadership.
- September - July 2024:** NRCC & OSL team hold strategy refresh discussions and revise the NRCC strategy.
- April 2024:** Dala & NRCC share evaluation report findings with grantees through virtual dissemination sessions.
- July 2024:** Updated NRCC strategy finalized and approved by Ford VPs.

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